

Breakout Sessions: Friday, March 3, 2017

10:45-11:45

Ready...Brake! - D. Boczkowski, K Chaplin, M. Dorchack, A. Lohrenz, J. Sanios, S. Wentz

#ALLInForMusicalFun - Jill McCue

App-tastic App Exchange - Maya Lane and Carolyn Viereckl

IL Hands & Voices, Guide By Your Side - We're Here for You Too!! - IL Hands & Voices

Students Leading the Way with Student-Led IEPs and In-Services - Sarah Kiefer

1:15-2:15

Can you H.E.A.R-I.T? - Laura Watkins and Pandi King-Henke

Cochlear Implantation: What About Kids with More Hearing, Complex Anatomy or Medical Issues? - Nancy M. Young, MD

Denise Thomas, AuD

Jump ALL IN and Drive - Kelly Baitman & Jill McCue

Addressing the Needs of Bilingual/Multilingual Deaf Students and Their Families - Sara Jozwik & Christy Borders

Language of Conflict - Behavior Management through Language Development - Lynne Price

3:00-4:00

Strengthen Your Advocacy Know How! How to Advocate for your Students without Jeopardizing Your Job - Andrea Marwah

Recommendations for Working with Deaf Students with Disabilities - Christy Borders & Stacey Jones Bock

Lurie Children's Cochlear Implant Troubleshooting Lab (Double Session)- Ann & Robert H. Lurie Children's Hospital

Developing Guidelines for Preparing Students Utilizing Sign Language in Their Professional Field - Parker Kennedy, P.h.D

What?, When?, and How?: Answering Your Questions About Psychological Evaluations - Linda Mathias Kaskel Ph.D., CVE, CRC-CS

4:15-5:15

How Closed Captioning Benefits Everyone - Sarah Kiefer

You've Got a Friend in Me: Mentoring our Beginning Colleagues - Carolyn Viereckl

Lurie Children's Cochlear Implant Troubleshooting Lab (Double Session)- Ann & Robert H. Lurie Children's Hospital

Deaf Kids Code - Shireen Hafeez

College Hour - ISHI

Breakout Sessions: Saturday, March 4, 2017

9:45- 10:45

Itinerant Teachers Collaborate on the Go - Sharon Jenkins

Advocacy and IDEA, Protecting the Parent School Relationship - Andrea Marwah

Simple Language for Complex Topics - Tina Childress

Exploring Assessments - Emily Anderson & Lindsey Siegel

Social Emotional Learning in the Classroom: How, When, and with What Materials? - Amy Deegan

11:00-12:00

Addressing the Listening-Reading- Writing Connection - Lynne Price

Say What? Say: Effective Communication - Andrea Marwah

CHOICES for Parents: Who Are We? - Karla Giese

DeafBlind Interveners - Michelle Clyne

A Framework to Accommodate the Unique Needs of HoH Students - Corey Axelrod

12:15-1:15

Itinerant Connections (Double Session)- Cheri Sinnott & Lisa Clark

Young Students All In With Hands-On Learning - Raven Stromek

Rethinking the Speech Banana - Christy Borders & Stefanie Gardiner-Walsh

Tech Report: Enhancing Access for Everyone - Sarah Kiefer

Fostering Healthy Identities - Corey Axelrod & Jason Altmann

1:30- 2:30

Itinerant Connections (Double Session)- Cheri Sinnott & Lisa Clark

Touch for Connecting, Learning, and Communicating for Students with DeafBlindness - Michelle Clyne

Osseointegrated Implants for Children with Aural Atresia - Stephen R. Holf, MD & Colleen M Ittner, AuD

Treasure Chest Continued: More Jewels - Shelley Strnad & Andrea Praught

Psychiatric Hospital Admissions for the Deaf or HH Children in Illinois - Dr. Steve Vaupel & Jessena Williams