

Under Construction

Illinois Teachers
for the
Deaf and Hard of Hearing
52nd Annual Conference

Heather Costner
March 3, 2016



Please take your
cell phones out
and text the
following number:

(747) 444-3548

with this
message:

HEATHERCOSTN360

Checking in...

What's your favorite color?

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Essential Question



1. How do you define collaboration?
2. How can we collectively improve the quality of deaf education?

Objectives

Participants will begin a dialogue with other like professionals.

Participants will create plans for collaboration with other like professionals.

Standards

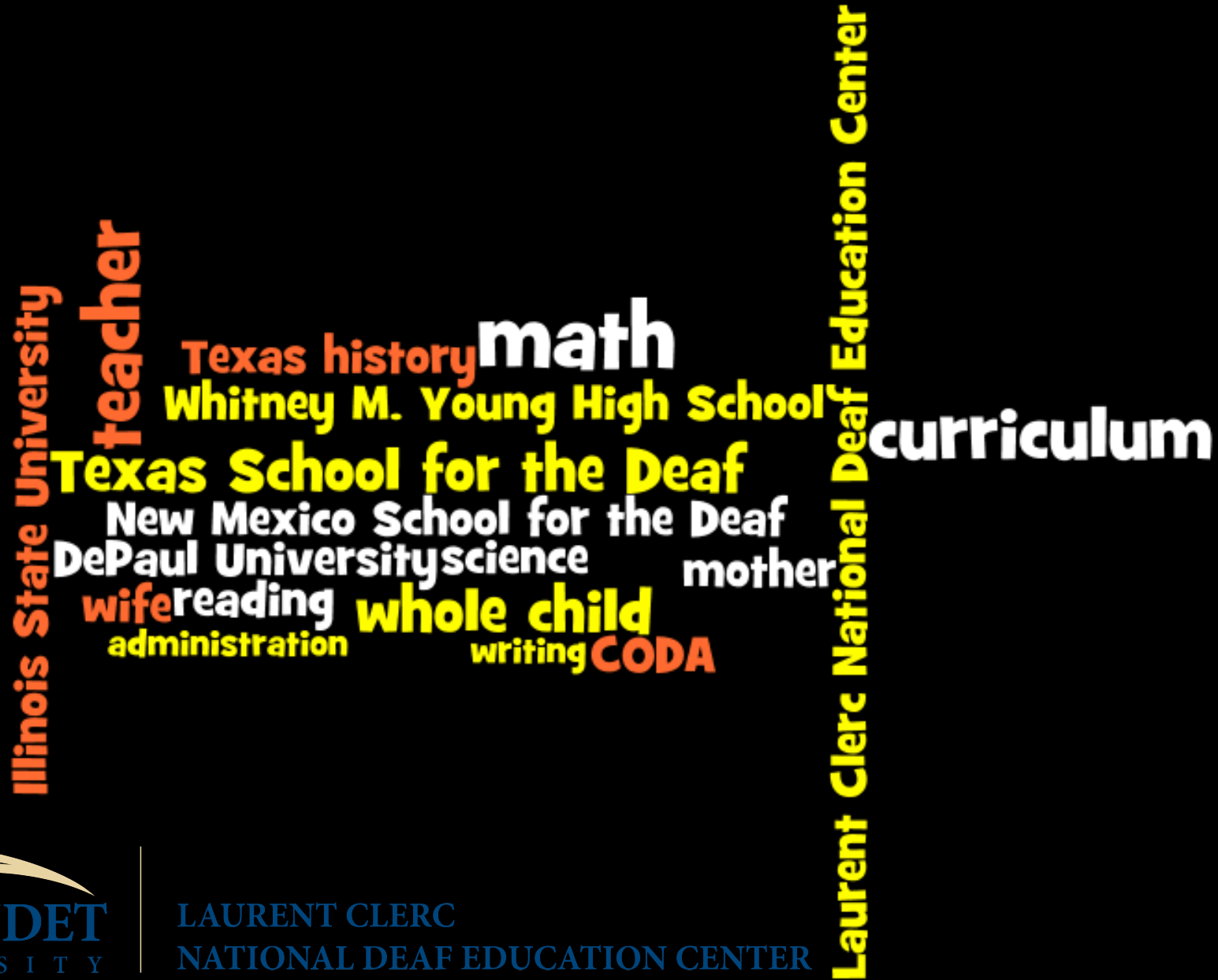
CCSS.ELA-LITERACY.W.5.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-LITERACY.SL.9-10.1.C

Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

My Narrative

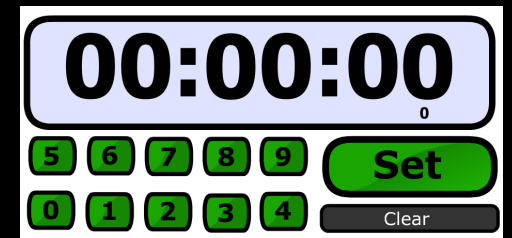


Activities

1. Find other like professionals and sit with them.

- Examples:
- high school science
 - early intervention
 - upper elementary math
 - early elementary reading
 - middle school special education
 - related services

2. Dialogue as a group to answer the given set of questions.



Review



Group Talk

Extension

Break Out Session #1

Objectives:

- Identify key themes
- Develop possible answers to themes

Evidence:

- Create a plan to establish collaboration with like professionals
- Determine a timeline, an avenue, and what will be shared

IEP Goal

Given 12 hours of professional development, participants will identify one area within own practice to improve and create a plan to implement one learned strategy to their workplace to use with students correctly 4 out of 5 attempts.



I have been impressed with the urgency of doing. Knowing is not enough. We must apply. Being willing is not enough. We must do.

Leonardo da Vinci

