



Keynote Speakers

Friday, March 3, 2017 – Terri Patterson



Terri combines her experience as a professional Early Intervention Parent Educator and a parent of a child with hearing loss to infuse every presentation with cutting edge information that's real-world relevant. She and her husband, Matt, have two children: daughter Molly, and son, Riley, (who was identified with profound bilateral hearing loss at two months). Degreed in Social Sciences/Psychology, Terri, the founder and former Executive Director of Georgia Hands & Voices, and the current Program Director for the GA Hands & Voices Guide By Your Side Program, her role in Hands & Voices continues to evolve. As the Director of Chapter Support for the organization's headquarters, her leadership skills continue to grow as she trains and provides technical assistance to over 46 Hands & Voices chapters across North America through one on one training, state and national conference presentations and national committee facilitation such as her position as Co-Chair for the CDC EHDI Parent to Parent Committee, authoring the ***DECISION GUIDE TO COMMUNICATION CHOICES***, along with several other resources and tools published by the CDC.

Saturday, March 4, 2017 – Dr. Christy Borders



Dr. Christy Borders is a leader in addressing the needs of students who are deaf/hard of hearing (D/HH) with additional disabilities, particularly autism spectrum disorders (ASD). She has spent considerable time identifying gaps in literature and potential interventions for use with this population of students. Christy's research stems from personal classroom and clinical experiences that involved this particular population. She has extensive academic and clinical experience and training in serving students who D/HH and those with ASD. Her undergraduate and graduate degrees both focused on education of D/HH students. In addition, Christy has over 10 years of clinical, classroom, and administrative experience working with individuals with disabilities. She furthered her academic and research skills and experiences through doctoral studies in the area of special education in order to attain additional strategies for D/HH students who have comorbid disabilities. Dr. Borders' research has focused on the interventions teachers of the deaf utilize with this population and differences in educational services with the presence of an additional disability. She has been sought out for input on this topic for webinars, newsletters, invited journal articles, and collaborative research.



Preconference Workshops

Steps to Success with Lynne Price

Thursday, March 2, 2017 - 9:00 AM-12:00 PM

Cost - \$75 – workshop AND book - \$35 – workshop ONLY

A 2009 survey stated that only 24% of deaf, deaf-blind and hard of hearing adults advocate for needs related to hearing. In addition to language, literacy, and vocabulary, children need to learn advocacy skills to fully access information and communicate in a global setting. Steps to Success presents a scope and sequence of skills, instructional strategies, activities, and assessments to enable a student to be an effective listener, a successful communicator, a proficient reader, and a knowledgeable consumer of goods & services related to hearing needs.

Objectives:

1. State areas of instruction appropriate to age and language level of individual children.
2. Assesses levels of performance, identify skills to be taught, and develop activities for goals related to advocacy skill development.
3. Create a sequence of lesson plans for developing in-depth knowledge and application of advocacy skills.

Steps to Assessment with Lynne Price

Thursday, March 2, 2017 - 1:00 PM – 4:00 PM

Cost - \$85 – workshop AND book - \$35 – workshop ONLY

Comorbidity - 40% of children who have a hearing loss have additional areas of need. Some children use manual communication to access and communicate. Many children are multi-language learners. All of these factors make assessment of children who are deaf or hard of hearing a challenging task. This session will present different assessment strategies to identify individual areas of need in order to determine eligibility and develop appropriate programming.

Objectives:

1. Define areas of assessment needed to determine impact of hearing on ability to communicate and access information.
2. Analyze specific tests and case study responses to determine aspects of eligibility and specific instructional needs.
3. Develop a resource file of effective strategies to use before, during, and after the test administration to assure validity and create a comprehensive assessment.

Illinois Teachers of the Deaf and Hard of Hearing
53rd Annual Conference - Naperville, Illinois
March 3rd-4th, 2017
www.itdhh.org



Friday Night Event – Check www.itdhh.org for details soon!

Apparel:

Order your conference apparel when you register! You can order a t-shirt, ladies t-shirt, long sleeve shirt, or hoodie. Check the registration pages for prices!



Registration:

Register online using this link:

www.conferences.illinoisstate.edu/itdhhconference

Register by downloading the PDF version on our website:

www.itdhh.org

Hotel:

Book your room at the Chicago Marriot Naperville in Naperville, IL by February 6th to receive the ITDHH room rate of \$120.00 per night. To reserve your room, **call 1-800-514-4684** and mention ITDHH or [click here](#) to reserve your room online.

Questions?

Contact Stacey Thielman, President-Elect
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