

Breakout Sessions: Friday, March 3, 2017

Friday 10:45-11:45

Ready...Brake! - D. Boczkowski, K Chaplin, M. Dorchack, A. Lohrenz, J. Sanios, S. Wentz
The School Association for Special Education in Dupage (SASED) serves over 200 children across DuPage county in their resident schools and has a team of 6 hearing itinerants. In order to streamline services across a large geographic region, the team developed an itinerant handbook that includes a rubric for service delivery and placement guidelines, guidelines for testing procedures and play based assessments, a template for functional listening assessments (FLA)s, an instructional planning form (IPF), and SASED universal design documents. This presentation provides attendees crucial tools for service delivery in the hearing itinerant teaching model.
#itisinmycar #itinerantlife #eatingwhiledriving

#ALLInForMusicalFun - Jill McCue Select a book or song, pick an instrument, create rhythms and actively participate in memorizing sequences of beats! Memorocussion utilizes percussion rhythms with the expectation that increasing the number of beats memorized will increase a child's memory span for letters, signs and words resulting in improved learning and language. Infants to seniors enjoy making music and this creative process is an entertaining way to increase children's recall in only 5-10 minutes per lesson, and you can start Monday. Participants get to play the part of children in these fun, interactive activities. We're all in for musical fun! **#memorcussionisfun #drumsandrhythm #Eltohighschool #buildingmemories #allinformusic**

App-tastic App Exchange - Maya Lane and Carolyn Viereckl We have all seen the cool apps shared at past ITDHH conferences. Ever wonder how to use those fabulous apps in an itinerant session?? We have some answers for you. Students love iPads and teachers can too, iPad apps can be used for more than just drill and practice they can be used to test knowledge, expand ideas and make teaching more fun. The presenters have used these apps so we know they work with a variety of ages and ability levels. The presenters will have interactive examples, and examples of how the apps were used in itinerant teaching sessions. Also, examples of student created materials using the apps shared. We will start off with a share of our ideas and finish off with time to share participants' favorite apps with the group. Bring your iPad and get techie with us! **#ipadsrock #apptastic #sharethatapp**

IL Hands & Voices, Guide By Your Side - We're Here for You Too!! - IL Hands & Voices
Illinois Hands & Voices, Guide By Your Side is a statewide parent support organization. We provide families with one on one emotional support provided through trained parent guides. All families should receive the benefit of support from other families with deaf and hard of hearing children. Who knows better what it feels like to learn this diagnosis than a fellow parent? Come hear what we provide in our one on one support as well as events that we hold throughout the state that your families can benefit from. It will be worth your while to gain an understanding in what this unbiased organization can do to help you. **#families #support #resource #collaboration**

Students Leading the Way with Student-Led IEPs and In-Services - Sarah Kiefer This session will focus on developing skills to empower and self-motivate students by allowing them to take ownership of their education. Participants will view sample Student-Led in-services and IEPs. The presentation will cover how to involve the student in their educational process at a young age and then incorporate more and more. Resources on how to have the "student-lead" from kindergarten beyond will be provided for teachers to add to their instructional toolboxes. **#studentled #empowerment #meaningfulconsultation**

Friday 1:15-2:15

Can you H.E.A.R-I.T? - Laura Watkins and Pandy King-Henke As an itinerant teacher you are responsible for many details. One of the most important detail is that your Deaf/Hard of Hearing student has equal auditory access throughout their educational day. When you are not in the building can the teacher, case manager, student or other staff member troubleshoot and solve problems? Who is responsible for what? Where is the needed information and equipment? Are you teams following IDEA? Have you provided effective communication to all needed team members?
#canyouhearit #itineranttools

Cochlear Implantation: What About Kids with More Hearing, Complex Anatomy or Medical Issues? - Nancy M. Young, MD, Denise Thomas, AuD Examples of children not traditionally viewed as cochlear implant candidates because of their lesser hearing loss or the presence unusual anatomy or multiple disabilities/developmental delays will be provided. New “electroacoustic hearing” technology combining an implant in one ear with normal or aided hearing in the opposite ear, or preserved hearing with electric hearing in the implanted ear, is helping children in the mainstream. A broader understanding of the impact of implantation on children who have significant developmental delays, multiple disabilities and cognitive impairments is redefining success with a cochlear implant. **#cochlearimplant #electroacoustichearing #multipledisabilities #developmentaldelay #implantcandidacy**

Jump ALL IN and Drive - Kelly Baitman & Jill McCue Google Drive? What’s that? I use a jump drive . . . why do I need Google Drive? This workshop will help you to learn what Google Drive can do for you. We will present the basics, give examples of how our program uses Drive and then walk you through setting up and starting your journey with Google Drive. Participants will create an account, upload documents, create documents and check out all Google Drive has to offer - Docs, Sheets, Slides, Forms and MORE! This will be a “make and take” workshop as you will leave with documents on Drive ready for use back at school on Monday. Come with a device (cell phone, iPad, Computer, etc) and your jump drive if you have one. **#googledrive #putitondrive #ughtechnology #nomorelostfiles**

Addressing the Needs of Bilingual/Multilingual Deaf Students and Their Families - Sara Jozwik & Christy Borders As the nation’s population of English Learners (ELs) expands, the number of ELs with disabilities also increases. Given their dual eligibility, these students present complex learning needs, for which service providers must demonstrate knowledge and skills related to special education but also must demonstrate competencies related to multilingualism and multiculturalism (Paneque & Barbetta, 2006; Hoover, Klingner, Baca, & Patton, 2008; Milian, 2002). Results from a national survey on perceptions, needs, practices, and challenges in bilingual special education will be presented. **#multilanguagelearners #culturallyresponsivepractice #deafenglishlearners**

Language of Conflict - Behavior Management through Language Development - Lynne Price Behavior impacts the speed and accuracy of learning. By positively influencing behavior, content knowledge is increased and social skills are improved. This presentation will explain reasons, functions, and factors related to all behavior. It will describe the impact of stress on behavior and related defense mechanisms. It will illustrate the conflict cycle and list ways to change behavior. It will list specific areas of impact that hearing loss has on behavior and outline specific ways to impact behavior in both pull out sessions with special education staff and in the regular classroom.
#languageofconflict #behaviormanagement

Friday 3:00-4:00

Strengthen Your Advocacy Know How! How to Advocate for your Students without Jeopardizing Your Job - Andrea Marwah Have you ever been in the position where your student's IEP team is making a decision you disagree with? It happens all the time. More often than not an educator will sit back and not voice their concern for fear of losing their position in the district. This session will discuss techniques you can use to advocate for a student in a manner that does not threaten your position. Learn the right approach to use when it comes to disagreeing with the team. Suggested changes in behavior and involvement can make a difference in your ability to advocate for your students. **#relationship #together #advocate #student**

Recommendations for Working with Deaf Students with Disabilities - Christy Borders & Stacey Jones Bock Deaf students with additional disabilities are present in our classrooms now more than ever before. Adjacent fields within special education (for example, multiple disabilities or autism spectrum disorder) have practices known to be effective. Come hear how teachers of the deaf may be able to modify and apply some of those same practices for the complex students in your classrooms. **#additionaldisabilities #complexlearners #comorbidity**

Lurie Children's Cochlear Implant Troubleshooting Lab (Double Session)- Ann & Robert H. Lurie Children's Hospital Members of Lurie Children's Cochlear Implant Team will provide a brief overview of each of the three cochlear implant manufacturers and their most current devices. The fundamental parts of each device and basic function of a cochlear implant will also be discussed. Participants will then be instructed on troubleshooting procedures and have an opportunity to practice on live cochlear implant systems. Representatives from each company will be on hand to answer any questions. This interactive workshop is a double breakout session. Limited to 45 participants. **#cochlearimplants #technology #troubleshooting**

Developing Guidelines for Preparing Students Utilizing Sign Language in Their Professional Field - Parker Kennedy, P.h.D The purpose of this research is to explore and develop a post-academic guideline for students, who aspire to work directly with Deaf or those who might use American Sign Language (ASL) in their professional field, to pursue after completing the course, ASL level 4. It is the goal of the guideline to be helpful in advising students how to incorporate ASL courses content and experiences in their major area of study. Currently most of the students who have graduated, having completed ASL level 4, found themselves to be under-qualified, in terms of signing abilities, to work with individuals who sign. **#americansignlanguage**

What?, When?, and How?: Answering Your Questions About Psychological Evaluations - Linda Mathias Kaskel Ph.D., CVE, CRC-CS Psychologists are like detectives, working with you, to look for clues to solve a mystery. Psychological evaluations provide valuable information about a student and can be an important step in the development of an IEP. When do you request a psychological evaluation? What should the educational team, the parents and the student expect? How can you use the results of a psychological evaluation to develop IEP goals and supports? This presentation will answer these questions and more about the benefits and limitations of psychological evaluations for students who are Deaf or Hard of Hearing. **#psychevalresource #unlockthemystery**

Friday 4:15-5:15

How Closed Captioning Benefits Everyone - Sarah Kiefer With more technology being introduced into the classroom, captioning is becoming a hot topic. Naturally, captioning can benefit Deaf and Hard of Hearing children, but it is helpful to be able to explain benefits for the general student population in order for general education teacher “buy-in.” Captioning can be a multi-sensory approach to reading, a unique way to develop vocabulary, and a tool to help reluctant readers. As the demand for STEM and STEAM increase, educators will need to find unique ways to ensure visual media is captioned for various student populations and to keep up with technology field. **#captioning #captionsbenefiteveryone #STEM #STEAM #technology**

You’ve Got a Friend in Me: Mentoring our Beginning Colleagues - Carolyn Viereckl Forty to fifty percent of beginning teachers leave the profession within the first five years of teaching. There is one specific factor identified that keeps 92% of teachers in the field, and that is having a mentor teacher or participating in a mentoring program. Do you have what it takes to mentor a new teacher? Stop in to find out what mentoring is, why it is important, what tools you use to support a beginning teacher, and volunteer to join our ITDHH new teacher mentoring cohort. Itinerants, classroom teachers, and others come link up and learn how we can support our new colleagues as they start off in the wonderful world of Deaf/HOH education. **#youvegotafriend #yougotthis #stayinittowinit #mentorsmakeadifference**

Lurie Children's Cochlear Implant Troubleshooting Lab (Double Session)- Ann & Robert H. Lurie Children’s Hospital (See above)

Deaf Kids Code - Shireen Hafeez According to the US Labor Dept, unemployment/underemployment trends have not improved among DHH individuals. With the rapidly expanding tech/computing fields that have now permeated into virtually every type of industry, there are almost no areas untouched by the digital age. Deaf Kids Code was created bc we believe that tech/computing skills is the great equalizer. In terms of social and economic participation for DHH, there is no greater demand in such skill sets that is only projected to increase by the hundred thousands by 2020. The National Science Foundation has established a initiative which promotes and integrates such education in the education system. It is also recognized as equivalent to math subjects. DKC initiative builds upon this effort by specifically helping to develop the pipeline, as well as, being in the trenches of actually being in the schools and inspiring kids. With visual learning tools, kids that have lagged behind academically have shown mastery in block programming and hardware. The universality of such skills changes the equation where we arm the youth with universal skills the world needs. **#accessibilityofknowledge #deafkidscode #ascatalyst #changingtheequation**

College Hour - ISHI College Hour has been part of the ITDHH conference since 1985. The intent of this session is to assist individuals heading for their first teaching job or to assist current employed individuals to understand the current job market. The session will include brief discussion of the different administrative structures of special education and possible interview scenarios of the interview process. This is to be followed by an introduction of the current supervisors and administrators of programs and to answer questions from participants. **#firstjob #nextjob #interviews**

Breakout Sessions: Saturday, March 4, 2017

Saturday 9:45- 10:45

Itinerant Teachers Collaborate on the Go - Sharon Jenkins Meeting the needs of deaf and hard of hearing students in the regular education classroom and other special education classrooms is no easy task for itinerant teachers whose time is limited. The student population is changing and itinerant teachers have to think outside the box to consult and collaborate with a multitude of teachers and service providers in multiple schools. Participants will learn about the hearing itinerant program student population, methods used to provide consult support service, and how to collaborate on the go. **#consultandcollaboration #itinerantsallinforstudentneeds**

Advocacy and IDEA, Protecting the Parent School Relationship - Andrea Marwah What makes a parent a successful advocate for the child who is deaf/HOH? Legal protection is available for parents of children with disabilities; sadly not all parents are aware of it. This presentation offers both parents and professionals the basics to successfully work with schools for their child's educational future. Protection of the parent/school relationship is the most important aspect of successfully advocating for a child with disabilities. Professionals can easily educate parents in this model of parent/school relationship building without jeopardizing their position. IDEA protects parents; it's up to the parents to protect their relationship with school personnel. **#advocacy #IDEA #relationship #StrongIEP**

Simple Language for Complex Topics - Tina Childress Have you ever been at a loss for words for explaining an audiogram? Do you see parents' or other teachers' glaze over when you're trying to explain how equipment works and why it's so important? This purpose of this workshop is to not only provide you with a refresher and update for contemporary topics in audiology and deaf education but provide you with tools to explain it in everyday terms when you can't come up with the words yourself. If there's a concept that you're stuck on, be sure to jot it down so we can discuss! **#keepitsimple #timeforreview #doesyourmamaunderstand #nolongeratalossforwords**

Exploring Assessments - Emily Anderson & Lindsey Siegel This presentation will address the topics related to evaluating students through the use of formal and informal assessments. The use of assessment in the field of DHH are important to determine a student's knowledge and understanding of various topics. With a vast array of options, we will explore various assessment tools that can be used to gather data. **#testingtesting123 #itinswhoassess #knowyourstudents #testinginprogress**

Social Emotional Learning in the Classroom: How, When, and with What Materials? - Amy Deegan Social Emotional Learning (SEL) has been part of education for decades. Historically, social workers, counselors, behavior specialists, and other certified staff have supported the students in need. However, the philosophies behind SEL and behavior management have changed over time, and the responsibility of SEL is increasingly placed on teacher's shoulders. DHH students can struggle more than hearing peers with SEL, and the need for support is high. We see the need, but how do teachers provide SEL on top of everything else? This discussion will address strategies and opportunities to problem solve around SEL in and out of the classroom. **#socialemotionallearning #SEL #SELintheclassroom #SELforall**

Saturday 11:00-12:00

Addressing the Listening-Reading- Writing Connection - Lynne Price Literacy is a relationship. It is a constant interaction between auditory and visual processing that connects all forms of information to make language understood. To be literate means to know how to gain knowledge from multiple formats and express oneself in speech/sign and in writing. This session will present strategies to simultaneously address receptive and expressive skill growth and promotes literacy for all levels. **#literacyrelationship #literacyforalllevels**

Say What? Say: Effective Communication - Andrea Marwah Have you ever left a meeting or walked away from a conversation feeling like it just didn't go well? Feel like maybe you said the wrong thing or forgot to say the right thing? Effective communication is a key component to successful interactions. We don't always use it wisely. This session will give you some ideas for future such communications. Effectively communicating with peers, clients, friends and family is an important part of keeping relationships strong. Chances are you realize this. This session will give you communication ideas and a perspective that you maybe hadn't thought of before. **#communicate #effective #relationships #success**

CHOICES for Parents: Who Are We? - Karla Giese CHOICES for Parents is a statewide coalition of parents and professionals ensuring children with hearing loss and their families receive the necessary resources, advocacy, information, services, and support in an unbiased manner. CHOICES will present the READ Kits program and its vision for fostering literacy at a young age. We will demonstrate how teachers and early intervention providers can use our free materials to support literacy. We will also provide an overview of other programs CHOICES has to offer, including Spanish ASL classes, parent webinars, and our free Children & Hearing Loss Notebook. **#resourcesforfamilies #ASLinSpanish #READKits**

DeafBlind Interveners - Michelle Clyne Illinois may become a DeafBlind Intervener leader! In early 2016 language was proposed to ISBE that would make DeafBlind Interveners a related service. At this session the differences between DeafBlind interveners, paraprofessionals, and interpreters will be explained. In additions, tools teams can use to decide if this service is appropriate for a student will be shared. Information on training programs that prepare individuals for credentialing or certification will be highlighted, as will supports for the required training. Finally, learn how to share your opinion on this important subject. **#deafblind #intervener #access #relatedservice #rule #ISBE**

A Framework to Accommodate the Unique Needs of HoH Students - Corey Axelrod As a hard of hearing individual with deaf parents, the presenter will share first hand observations of the differences between deaf and hard of hearing students, including an analysis of the cultural identity issues hard of hearing students may face. By better understanding the students they are working with, educators will be able to determine the best course of action to take in ensuring teaching methods support Core Common State Standards, as well as how to best advocate for hard of hearing students' needs during Individualized Education Program (IEP) development and implementation. **#HoHIdentity #healthyidentities**

Saturday 12:15-1:15

Itinerant Connections (Double Session)- Cheri Sinnott & Lisa Clark Itinerant teachers often work in isolation with little opportunity to collaborate with other itinerants. Yet collaboration and consultation have been shown to increase the effectiveness of the itinerant service delivery model. Last year the Illinois DHH Itinerant Connection group was established, providing itinerants with an opportunity to collaborate and share ideas. This double breakout session will include structured discussions, planning, and time for sharing strategies. Connections between itinerants will benefit students by allowing teachers to share successful strategies and by providing a professional learning community for problem solving. Come and be a part of this statewide network!
#IllinoisDHHItinerantTeacherConnection #itinerantsareALLin #collaboration

Young Students All In With Hands-On Learning - Raven Stromek Come explore a variety of hands-on materials specifically designed to keep young learners engaged, motivated, and curious. In this breakout, participants will see, do, touch...examples of activities, games, songs, projects, creations, thematic units, and resources to address language, literacy, math, science, social studies, hearing loss, behavior, and more. Pictures, videos, and actual materials will be displayed and demonstrated. Think of this session as a real life interactive Pinterest board (of tried and true ideas) on espresso! Attendees will be encouraged to contribute, participate, and ask questions throughout the session. **#stepawayfromtheworksheets #engagingyounglearners #playislearning #excitedtolearn**

Rethinking the Speech Banana - Christy Borders & Stefanie Gardiner-Walsh As teachers of deaf, we have all referenced the speech banana to see which sounds our students have access to and which they do not. Did you know that there are inherent oversimplifications in the speech banana that have led to critical misunderstandings? Come to this session to see our newest version of the speech banana and to re-learn speech acoustics without the misunderstanding!
#speechacoustics #speechbananagonewrong

Tech Report: Enhancing Access for Everyone - Sarah Kiefer Educational, supplemental, and extracurricular content must be equally accessible to all students preschool through 12th grade. Deaf and Hard of Hearing students require a variety of innovative technologies to access 21st century educational environments. Participants will learn what legislation has to say about providing "effective communication" as well as gain a general understanding of current best-practice technologies available to meet the needs of Deaf and Hard of Hearing students. **#ADA #effectivecommunication #CART #functionallisteningevaluations #captioningbenefitseveryone**

Fostering Healthy Identities - Corey Axelrod & Jason Altmann A healthy self-identity in children is paramount for long-term success. Without access to positive deaf role models and access to language, deaf children may be deprived of a foundation critical to development of a healthy identity. As members of multigenerational deaf families, the two presenters will address the various factors impacting development of a healthy identity, including the home environment, educational experience, status of hearing loss and mode of communication. The presenters will also provide effective techniques and strategies for educational professionals to use to foster healthy deaf identity development and ultimately improve educational outcomes. **#whyIsign #Deafidentity #Deaflife**

Saturday 1:30- 2:30

Itinerant Connections (Double Session)- Cheri Sinnott & Lisa Clark (See above.)

Touch for Connecting, Learning, and Communicating for Students with DeafBlindness - Michelle Clyne The Open Hands, Open Access Deaf-Blind Intervener Learning Modules include two offerings all about touch. They highlight the access touch provides, the learning it facilitates, and the techniques essential for adults to use with students (including infants and toddlers) with DeafBlindness as they develop initial communication and language. Mutual tactile attention, tactile modeling, and joint tactile attention will be featured, and video will be used to demonstrate these strategies. Learn how these DeafBlind techniques support initial communication and language acquisition, exploration, and empowerment! **#DeafBlind #tactile #foundationsforlearning #communicationpartners #beginninglanguagedevelopment**

Osseointegrated Implants for Children with Aural Atresia - Stephen R. Holf, MD & Colleen M Ittner, AuD Descriptive case series of pediatric patients with unilateral or bilateral aural atresia who have been implanted with the Baha Attract osseointegrated device. Surgical and audiologic outcomes will be presented for one of the largest series in the nation and worldwide (> 40 implants). The presentation will also include information regarding appropriate Baha osseointegrated candidates, management of their hearing loss, and Baha wearing options (Attract implant system vs. softband use). Surgical technique and workup will be briefly described. Emphasis will be on understanding the device and how to maximize hearing potential for patients with aural atresia with maximal conductive hearing loss. **#EarWeGo #BahaLife**

Treasure Chest Continued: More Jewels - Shelley Strnad & Andrea Praught We have some real gems for you! Come and see our ideas for elementary age students with hearing loss in the following areas: ELA (phonics, spelling, vocabulary, writing, reading), classroom management, Deaf Studies (including Deaf history, role models, hearing loss awareness, technology, culture, advocacy and more), getting donation, math, listening and speaking. Our presentation offers ideas developed over lots of years of experience with kids of many ability levels. **#treasureboxofdeafed**

Psychiatric Hospital Admissions for the Deaf or HH Children in Illinois - Dr. Steve Vaupel & Jessena Williams This presentation will be a group discussion with the audience about the availability of psychiatric services around Illinois, the procedures to follow when seeking a psychiatric admission, talking with the SASS worker, the best location to SASS from, whether admission was successful, duration of hospital stay, availability of interpreters (of all languages), aftercare follow-through, etc. Dr. Steve Vaupel (Illinois Service Resource Center) and Jessena Williams (Department of Mental Health) will lead the group discussion. The purpose of the presentation will be to gather additional information from specific areas of the state to add in future hospital admissions. **#hospitaladmission #psychiatricevaluation #deafservices #SASSpermission #interpreteravailability**